

3. Some gifted individuals demonstrate comparatively low achievement in scholastic records. In your opinion, is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability? Yes (X) No () Don't Know ()

If your answer is "no," please explain briefly.

4. Do you have any information related to character and temperament or to any impairments which should be considered by an admissions committee or should be taken into account in planning the student's graduate work?

I have no negative information

5. Please express your views on any of the items related above and on any other relevant abilities about which you have knowledge (e.g., ability to organize and express ideas clearly, orally and writing, accomplishments in thesis or published works).

I have known and supervised Ms. Alida Segal on a daily basis for well over a year on a consulting project involving sockets, TCP/IP protocols, UNIX/C client-server programming, AIX administration and 'C++' programming expertise. In my opinion, I would rate her in the 95th percentile in the above areas.

In my years teaching computer science and quantum mechanics at the graduate level, I placed great emphasis on the manner in which graduate students approached problems. Ms. Segal rates very highly in the area. She is independent and thorough in researching relevant material and can employ that knowledge to solve the task at hand. She is meticulous and careful and is also very rapid at learning new skills. She is self-motivated and takes extra measure that is the hallmark of a top-level graduate student.

I recommend her very highly for admission to the Ph.D. program in Computer Science.

6. What, in your judgment, is the success level of the applicant?

Definitely doctoral level Probably doctoral level
Probably master's level Probably below master's level
Definitely master's level Definitely below master's level

7. In summary, I would give a: very strong , strong , average , no recommendation, or recommendation with reservation (as specified):

Signature of respondent *Joseph S. Paul, Ph.D., D.Sc.* Date 11/25/96

Name, printed or typed: JOSEPH S. PAUL, Ph.D., D.Sc. Title: STAFF MEMBER

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